

TEACHER INQUIRY 2020-2021 **(Mid-year application)**

The VTA, in cooperation with School District 22, is pleased to support teacher inquiry with a jointly funded grant. The District PD Committee has decided to hold \$5000 to be given through a mid year application process.

Teacher inquiry is a form of professional development that promotes deep, relevant personal learning within a community of teaching professionals. It supports teachers' growth through reflection, collaborative conversation, and investigation into teaching practice. Examples of inquiry include: action research groups, study groups, book clubs, conversation models, and dialogue on student work. Inquiry into a current teaching and learning question underpins all models.

Items covered by the grant include: release time for group and teacher resources.

Applications will be reviewed and approved by a subcommittee of the District PD Committee.

PLEASE SEND or EMAIL COMPLETED APPLICATIONS TO:

Lisa LaBoucane
PD Chairperson
c/o VTA Office

Email: pdchair@vernonta.com

DEADLINE: **February 12, 2021**

VTA Teacher Inquiry Grant Application Form (Mid Year)
2020-2021

Project Title: _____

Project Coordinator: _____

Email address for Project Coordinator: _____

Group Information: (names of participants, school)

Focus: What would this group like to explore? (Description of the collaborative project, inquiry, or investigation into teaching practice.)

Rationale: How does the focus relate and link to the work you are doing in your classroom/ schools? How do you hope to share or celebrate your learning?

Grant request:

Proposed Timeline and planned amount of release time: (How many times will you meet? How long?)

Planned teaching resources to support the collaboration or inquiry:

Additional Supporting Information:

Please contact pdchair@vernonta.com for any questions or guidance on this application.