

TEACHER INQUIRY 2021-2022

Teacher inquiry is a form of professional development that promotes deep, relevant personal learning within a community of teaching professionals. It supports teachers' growth through reflection, collaborative conversation, and investigation into teaching practice.

Inquiry into a current teaching and learning **question** underpins all models. Examples of inquiry include: action research groups, study groups, book clubs, conversation models, and dialogue on student work.

The VTA, in cooperation with School District 22, is pleased to support teacher inquiry with a jointly funded grant.

Items covered by the grant include: release time for group and teacher resources.

Applications will be reviewed and approved by a subcommittee of the District PD Committee.

Please complete the Google Form to apply for a district Inquiry Grant:

<https://bit.ly/3C26iWP>

Please direct any questions to:

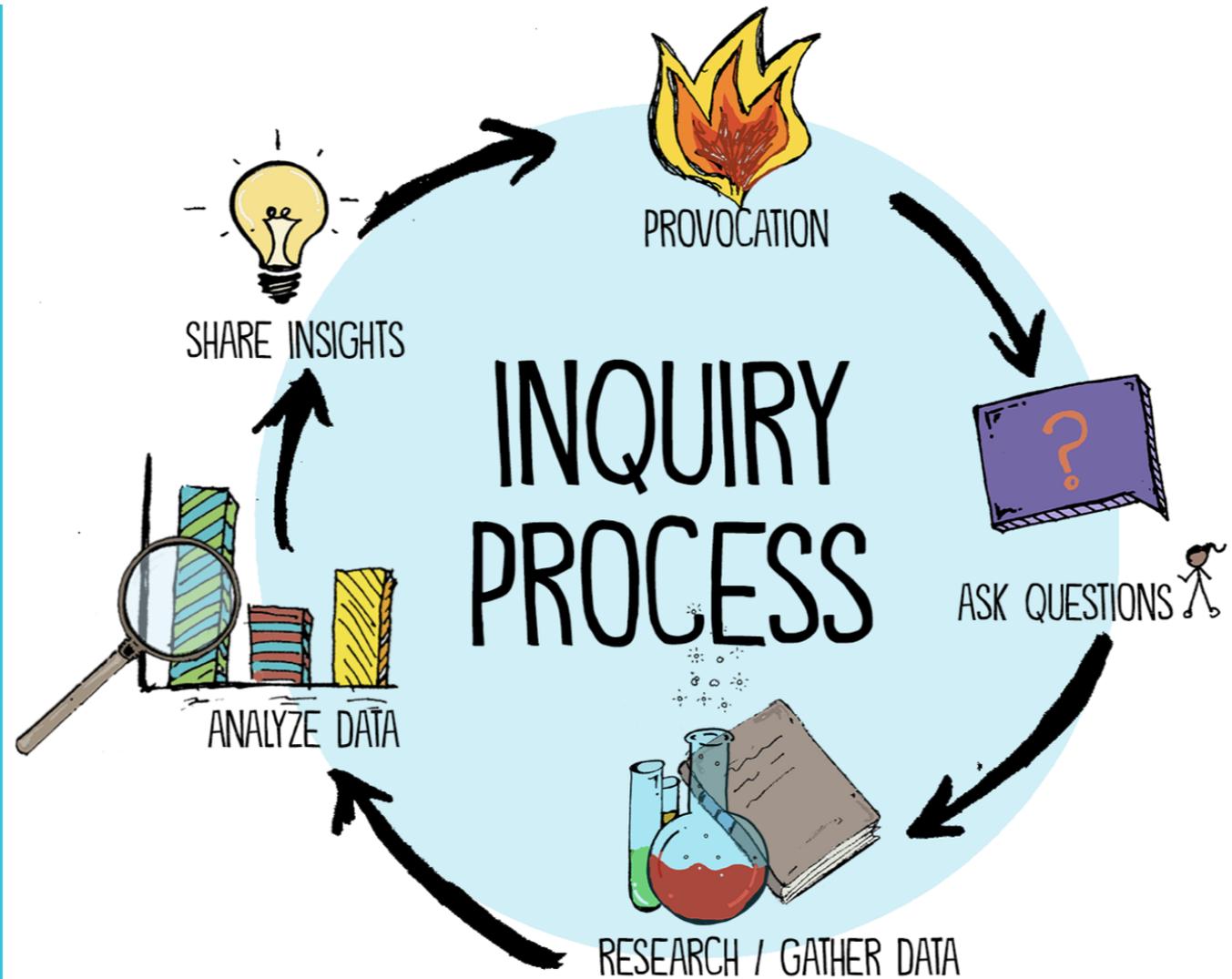
Robin Coogan-Penner
PD Chairperson
pdchair@vermonta.com

DEADLINES: **November 26, 2021**
 February 25, 2022



INQUIRY-BASED LEARNING

There are many great models for inquiry-based learning. Each conceptual model uses different terminology and different structures to describe the process. However, in general, there are certain trends you see. Many models are cyclical and move from questions through research, data analysis, and the sharing of conclusions. This then serves as a provocation for more questions and deeper inquiry.



VTA Teacher Inquiry Grant Planning Sheet 2021-2022

Contact Person: Name, school and email.

Group Information: (names of participants and school/s)

Provocation: Why is this inquiry significant to your professional practice?
How did you arrive at this inquiry question?

Inquiry Question: Please state the inquiry question that will guide your work.

Process:

- Describe your plan to work through the inquiry process.
- What is your timeline? Maximum of 2 years from the start date. (When do you want to start? How long will it take?)
- What resources might be useful? (Examples of possible resources: experts, conferences, books, colleagues, etc.)
- What kinds of evidence might you gather?

Insights: How do you hope to grow as a result of this inquiry?

***Remember to plan how you will share and celebrate your learning.**

Grant request: Indicate release days, cost of resources.

Your group will be required to share and celebrate your learning in some way. Ensure you have discussions around that before the end of your inquiry.

Each Inquiry group will send one member to attend an Inquiry Launch session to meet with other inquiry groups and discuss procedures, processes, issues, etc. These dates will be shortly after the submission deadlines.

Submission Deadlines:

November 26, 2021

February 25, 2022

