



VTA/SD 22 TEACHER INQUIRY

Teacher inquiry is a form of professional development that promotes deep, relevant learning within a community of teaching professionals. It supports teachers' growth through reflection, collaborative conversation, and investigation into teaching practice.

Inquiry into a current teaching and learning question underpins all inquiry models. Examples of inquiry include: action research groups, study groups, book clubs, conversation models, and dialogue on student work.

The Vernon Teachers' Association, in collaboration with SD 22, is pleased to support teacher inquiry with a jointly funded grant.

Items covered by the grant include: release time for the inquiry group to meet and/or and relevant teacher resources.

Applications will be reviewed and approved by a subcommittee of the District Professional Development Committee.

Please click the link below to apply for a district Inquiry Grant:

[Inquiry Grant Application](#)

Please direct any questions to:

Debbie Vandesande
Pro-D Chairperson
pdchair@vernonta.com

DEADLINES: **December 15, 2023**
March 1, 2024

