

Position	Who Needs To Be On This Committee	Number of General Members Required	Number of Meetings Per Year	Timing of Meetings	Objective/Goal of Committee	Release Time Provided	Type of committee	
District Professional Development	Pro D Chair 2 Elementary Reps 2 Secondary Reps	4		During school	Represent professional development needs of VTA members	Yes	Joint	
Social Justice	Social Justice Rep	Any as appointed by chair			Plan events and raise awareness	As needed	VTA	
Community Resources/ Sunshine Fund / Hardship	2nd VP	5	Up to 4	After school	Respond to request for \$ support from community or member	No	VTA	
TTOC Advisory	President TTOC Chair	2 TTOCs					VTA	
BCTF AGM	Elected Delegates	8	4 + 3.5 days at spring break	Spring break	Prepare for and attend BCTF AGM in March	When necessary	BCTF	
District School Calendar	2 LAR & 8 delegates VTA President				Represent VTA voice in development of calendar	yes	Joint	
Curriculum/Education Change	Pro D Chair as VTA rep VTA President	3			See F.26 Collective Agreement	Yes	Joint	
Professional Relations	VTA President	3	4-5	During school 2	See F.27 Collective Agreement	Yes	Joint	
				After school 2				
Discretionary Staffing	VTA President	1 Elementary 1 Secondary 1 Specialist		2	During or after school	Review proposal/evaluations submitted by schools	As needed	Joint
French Advisory	French Coordinator	9 mix of FI, Core K-12	3	After school meetings from Oct to May 3:30 - 5:30 held at FI Schools	Support and promote the FI and Core programs		Joint	
District Wellness		3		4 Oct, Jan/Feb, Apr, June time TBD	To enhance the integration of workplace wellness in SD22 and to promote employees' awareness of, and tools for their physical and mental health		Joint	

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Accessibility	Membership requirements set by the government include: have at least half of their members be persons with disabilities or individuals who represent a disability-serving organization; have a membership which reflects the diversity of persons with disabilities in British Columbia; and have at least one member who is an Indigenous person.	1-2	undetermined	after school school	intended to help accessible organizations identify barriers to individuals in or interacting with the organization, and to advise the organizations on how to remove and prevent these barriers	unknown	Joint
Anti Racism	2 VTA members – preference of people who identify as IBPOC (Indigenous, Black, People of Colour)	2	Nov Feb, Apr		>Review the Ministry of Education and Child Care K-12 Anti-Racism Action Plan > • Draft an Anti-Racism policy to be reviewed by the superintendent and brought forward to the district EPAC > • Determine systemic actions and initiatives to be carried out in SD22 that align with the Ministry of Education and Child Care’s K-12 Anti-Racism Action Plan committee and the school board for approval	no	