



TEACHER INQUIRY

Teacher inquiry is a form of professional development that promotes deep, relevant learning within a community of teaching professionals. It supports teachers' growth through reflection, collaborative conversation, and investigation into teaching practice.

Inquiry into a *current teaching and learning **question*** underpins all inquiry models. Examples of inquiry include: action research groups, study groups, book clubs, conversation models, and dialogue on student work.

The Vernon Teachers' Association, in collaboration with SD 22, is pleased to support teacher inquiry with a jointly funded grant. Items covered by the grant include: release time for the inquiry group to meet and/or relevant teacher resources. Applications will be reviewed and approved by the District Professional Development Committee Chairperson and the Director of Instruction for Learning.

Please visit the link below to apply for an Inquiry Grant:

<https://forms.gle/Nb8647PxXT7Mv7aj6>

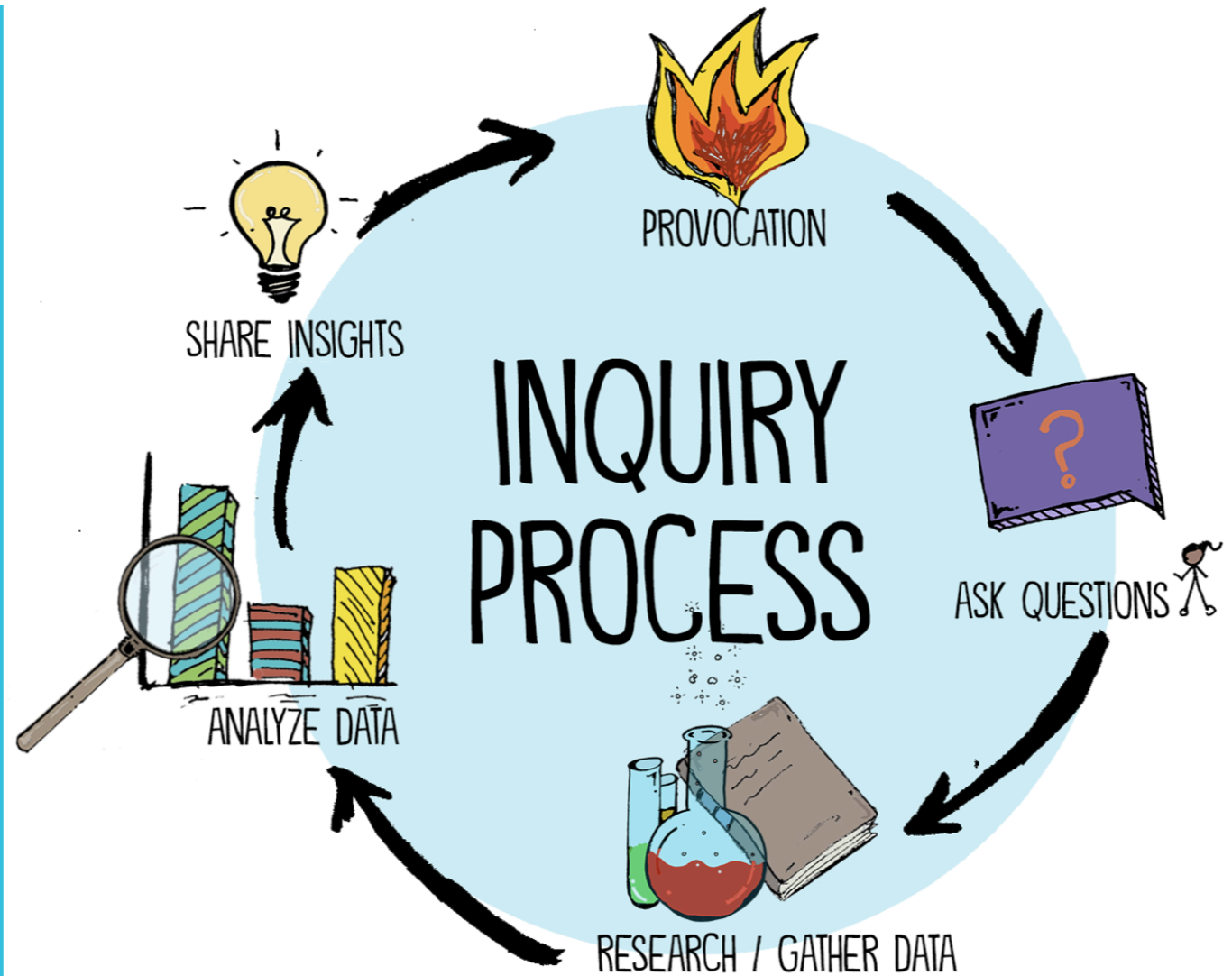
Direct any questions to

Vipasha Brar, Pro-D Chairperson, pdchair@vernonta.com

DEADLINES: Dec 1, 2026 and June 15, 2027 (for groups who wish to begin in Sept. 2027)

INQUIRY-BASED LEARNING

There are many great models for inquiry-based learning. Each conceptual model uses different terminology and different structures to describe the process. However, in general, there are certain trends you see. Many models are cyclical and move from questions through research, data analysis, and the sharing of conclusions. This then serves as a provocation for more questions and deeper inquiry.





Inquiry Grant Planning Sheet 2026-2027 (these are the questions found on the online application form)

Contact Person (name, school and district email):

Group Information (names of participants and school(s)):

Provocation: Why is this inquiry significant for your professional practice?

How did you arrive at this inquiry question?

Inquiry Question: Please state the specific inquiry question that will guide your work.

Process:

- **Describe, in general, your plan to work through the inquiry process.**
- **What is your start date?**
- **What is your end date (maximum 2 years)?**
- **What resources might be useful?** (Examples of possible resources: experts, conferences, books, colleagues, etc.)
- **What kinds of evidence might you gather?**

Insights: How do you hope to grow professionally as a result of this inquiry?

Grant funds request (indicate days of release x number of participants, cost of resources, cost of presenters, etc):

Your group will be required to share and celebrate your learning at a District-organized event near the end of the year when your project is due to be complete. The PD Chair will support you with this process, and will be in communication with you throughout the year.